

CRIJ 1307.INT Course Syllabus

Professor Contact Information

Professor name: Mr. Dwayne Barber, **Office phone:** 903-463-8703, **Email:** barberd@grayson.edu.

Office location: Nursing Building room 135, **Office hours** Monday-Friday 9-10

Please contact your instructor by using the People icon to your left.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

No pre-requisites for this class.

Course Description – American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and prevention of crime.

Student Learning Outcomes

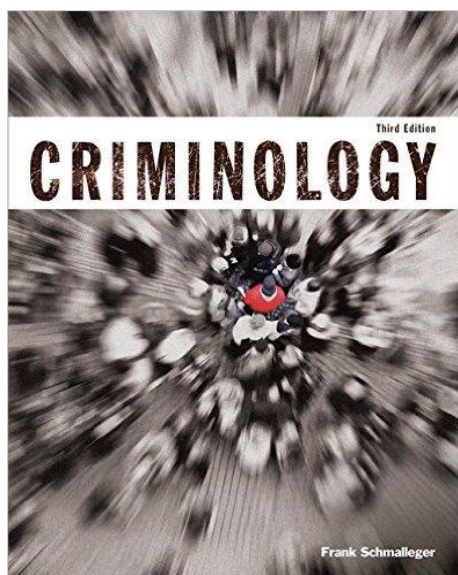
The student will able to:

SLO#1-Define social responsibility, discuss the applications of social responsibility both inside our course and using debate.org

SLO#2-Identify the major causes of crime

SLO#3-relate the causes of crime to American society today.

Required Textbooks (ISBN # included) and Materials



Criminology 3rd edition by Frank Schmalleger, Pearson Publishers, ISBN 978-0-13-380562-8

Required Assignments & Academic Calendar

In case of inclement weather, emergency closings, or other unforeseen disruptions to scheduled classes, student must log onto their Canvas accounts for directions on where or how to continue their coursework.

All due dates and assignments can be found by clicking the Syllabus icon on the left of your home page in our class.

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|-------------------|--|
| Chapter 1 | Crime and Criminology |
| Chapter 2 | The Nature and Extent of Crime: Measuring Behavior |
| Chapter 3 | Victims and Victimization |
| Chapter 4 | Rational Choice Theory |
| Chapter 5 | Trait Theory |
| Chapter 6 | Social Structure Theory |
| Chapter 7 | Social Process Theory |
| Chapter 8 | Social Conflict, Critical Criminology, and Restorative Justice |
| Chapter 9 | Developmental Theories: Life Course, Propensity, and Trajectory |
| Chapter 10 | Violent Crime |
| Chapter 11 | Political Crime and Terrorism |

Chapter 12 Economic Crimes: Blue-Collar, White-Collar, and Green-Collar

Chapter 13 Public Order Crimes

Chapter 14 Globalization and Terrorism

Methods of Evaluation

Grading

Categories	Percentage
Chapter Quizzes	25
Discussions	25
Class Paper	25
Mid-Term and Final Exams	25

How will students be notified? Quizzes are graded immediately, discussions and class project may be graded as much as 7 days after submission.

Grades to be posted in Canvas

Rubrics are used

Methods of Instruction

This is an on line class..

You must have access to the internet.

If you do not have access GCC has computer labs for its students, please contact those labs for their hours of operation.

The instructor will communicate with students by using the People icon and in class.

Questions should be addressed to the instructor via the People icon.

Be respectful of other students while in groups and when other students are making presentations.

Don't cheat, you will fail the class.

Course & Instructor Policies

Discussions postings are used to measure class participation and are graded.

Turn work in using dates posted on the Modules and Syllabus pages.

Class Attendance

Academic success is closely associated with regular classroom attendance and course participation. This measured in our on line class by your logging in and producing a work assignment like posting to a discussion or completing a quiz.

All successful students, whether on campus or online, are expected to be highly self-motivated.

All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their professors' instructions. Students taking courses during compressed semester time frames such as mini-mester, summer sessions, and mid-semester should plan to spend significantly more time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student. More than two (2) absences are considered to be excessive. In addition, students' eligibility to receive financial aid or live in a College dormitory can be affected by withdrawal from courses. When withdrawal occurs, any tuition refund would be made in accordance with state regulations.

Student Conduct & Discipline

Follow instructions, turn work in before due dates posted.

As computers and internet access seem to fail at inopportune times turn work in early.

An **explanation** of

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- (1) I will communicate with you in canvas;
- (2) online participation will be **assessed and graded using a grading rubric**;
- (3) I will **monitor the online activities** of the students by reading what you write in our class;
- (4) the **standards of appropriate online behavior** will be maintained;
- (5) the level of **technical competence** required of the students is basic computer skills;
- (6) the minimum **computer hardware and software requirements** are for the class is internet access, and GC operates several computer labs on our campuses available to support these requirements for students;

(7) the **alternative procedures for submitting** work in the event of technical

Breakdowns is to submit work early;

(8) there are no regular **on-campus meeting requirements**;

(9) do not cheat you will fail the class.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, and the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable.

Don't cheat you will fail the class.

Student Responsibility

You have already made the decision to go to college; now the follow-up decisions on whether to commit to doing the work could very well determine whether you end up working at a good paying job in a field you enjoy or working at minimum wage for the rest of your life. Education involves a partnership that requires both students and instructors to do their parts. By entering into this partnership, you have a responsibility to show up for class, do the assignments and reading, be engaged and pay attention in class, follow directions, and put your best effort into it. You will get out of your experience here exactly what you put into it – nothing more and nothing less.

Title IX

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- Regina Organ, Title IX Coordinator
- Dava Washburn , Title IX Coordinator
- Website:
- GC Police Department: (903) 463-XXXX
- GC Counseling Center: (903) 463-XXXX
- For Any On-campus Emergencies: 911

Grayson College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

These descriptions and timelines are subject to change at the discretion of the Professor.

Grayson College campus-wide student policies may be found on our Current Student Page on our website:<http://grayson.edu/current-students/index.html>